Sports Premium Plan 2022 - 2023

This document outlines the intended use of the Sports Premium funding for the 2022/23 academic year. Due to the uncertain requirements and needs of our learner cohorts, the remaining expenditure will be subsidised from other budget areas.

The main focus of the Sports Premium is to increase the opportunities to participate in physical and healthy activities by all learners within the setting. The proposed spending of the allocated and enhanced funding will give all learners an increased opportunity to access and participate in a range of new and physically challenging activities, both on site and off site. In addition to this, the funding will also be used to provide learners with the appropriate outdoor clothing and equipment to ensure they are all able to access the activities provided.

Swimming Data

In line with guidance from the Information Commissioners Office, we do not publish data for groups of less than 10 children. This is because when publishing performance data for small groups/cohorts, such as exam results or swimming competency information, individual learners can become identifiable.

INTENT	Premium Allocation = £1000 IMPLEMENTATION		Total planned spend = £ 2112.00 IMPACT	
Focus & Aims	Action	Funding allocated	Evidence of Impact	Sustainability
Ensure all non- swimmers in KS2 access swimming lessons.	Provide swimming lessons for: > non-swimmers at KS2; > learners who would benefit from a more active lifestyle	2 sessions per week £66 per week x 32 weeks Total: £2112	Non-swimming learners will have accessed regular swimming lessons. Learners who require extra physical activity will have access to additional swimming lessons.	Part of National Curriculum, sustainable use of funding by focussing on the learners who have not yet reached National Curriculum standard for swimming.

END OF YEAR IMPACT EVALUATION

Aim Key Stage 2 learners have had the opportunity to access swimming lessons. This has had a positive impact on providing learners with new opportunities as many of the learners are unable to access swimming lessons with their mainstream schools due to risk assessments and staffing.

Learners have developed their core swimming skills and developed their knowledge and understanding of water safety including selfrescue.

Participation rates in swimming have been high during this academic year. Learners generally enjoy the swimming lessons and it had a positive impact on their personal development and on their physical and mental well-being. The swimming sessions have provided learners with the chance to demonstrate and develop their personal skills in a public setting, with members of the public. This has had a positive impact on learners by giving them the skills and the confidence to take this forward into wider aspects of their life.

Subject Lead: S Vernazza Plan completed: 07 / 07 / 23 Headteacher: A Isherwood Sign off: 30 / 07 / 23