

## CURRICULUM MAP 2023 - 2024



Year Group(S)	Subject	Subject Lead	Programme of Study & Specification (if appropriate)		
<b>1 and 2</b>	<b>Thematic Curriculum</b>	<b>Z Weigh &amp; K King</b>	<b>KS1 National Curriculum and EYFS</b>		
Autumn HT1	Autumn HT2	Spring HT3	Spring HT4	Summer HT5	Summer HT6
Topic(s)	Topic(s)	Topic(s)	Topic(s)	Topic(s)	Topic(s)
<b>Marvellous magic - Halloween</b>	<b>Marvellous magic – fairy tales and Christmas</b>	<b>Infinity and beyond – pirates and the world</b>	<b>Infinity and beyond - space</b>	<b>All creatures great and small - dinosaurs</b>	<b>All creatures great and small – mini beasts</b>

### SUBJECTS

#### English

Personalised Phonics runs throughout the year

<p><b>Texts</b> Room on the Broom, Pumpkin Soup, Winnie the Witch.</p> <p><b>Writing and Reading</b> Planning writing, story boards, story mountains, sequencing stories, writing instructions, listing potion ingredients, learning new vocabulary, predicting, drama and role play, captions, and sentences.</p> <p><b>Oracy</b> Verbal storytelling, acting out stories, listening to other's ideas, follow instructions.</p>	<p><b>Texts</b> Goldilocks and the Three Bears, Kevin the Christmas Carrot, Elf on the Shelf.</p> <p><b>Writing and Reading</b> Crime scene report filming and summarising, predictions, reading and following clues, inferring from evidence, writing our own views, explaining our ideas, letter writing, diary entries, character descriptions, labels, card writing, lists, descriptions of events and settings.</p> <p><b>Oracy</b> Explaining our choices, focus attention on a speaker, have simple conversations, use facial expression to convey meaning.</p>	<p><b>Texts</b> Pirates Love Underpants, Snail and the Whale, Handa's Surprise.</p> <p><b>Writing and Reading</b> Acrostic poems, labelling treasure maps, alliteration, notes and wanted posters, reading, and writing clues, postcards, fact files, mind maps, non-fiction hot and cold countries, animals/world animals, retrieving information.</p> <p><b>Oracy</b> Give instructions, listen to long stories, recognise things based on their description, answer who, what, where questions.</p>	<p><b>Texts</b> Whatever Next? Field Trip to The Moon.</p> <p><b>Writing and Reading</b> Writing experiment results, recording events, designing, and labelling, sequencing events, predicting events, using new vocabulary in different contexts, explaining our views, non-fiction space-fact hunting/ sharing information, story writing.</p> <p><b>Oracy</b> Use talk to organise their play, re-tell stories, answering 'why' questions, debating/ disagreeing/ agreeing with others.</p>	<p><b>Texts</b> T- Rex on Tour, Dear Dinosaur.</p> <p><b>Writing and Reading</b> Diary entries, recording events, riddles, descriptions, reading and writing poetry, researching facts, fact files, describing and labelling predicting and summarising.</p> <p><b>Oracy</b> Connecting ideas, describing events, talk to others about their ideas, use new vocabulary in their play.</p>	<p><b>Texts</b> The Very Hungry Caterpillar, The Amazing Life Cycle of Butterflies, Super Worm.</p> <p><b>Writing and Reading</b> Poetry and rhyme, lists, hot seating, life-cycle labels, posters, recounts, non-fiction information writing, sequencing events and activities, story boards, story mountains, re-writing stories.</p> <p><b>Oracy</b> Speaking in full sentences using varied starters, re-telling stories, asking questions, and listening to answers.</p>
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#### Maths

<b>Place value</b>					
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<p>Counting, subitising, linking numerals to amounts, comparing numbers and forming digits.</p> <p><b>Addition and subtraction</b> Using symbols, using more and less, solving problems, composition of numbers and number bonds.</p> <p><b>Measure</b> Comparing sizes, length, weight, and capacity, ordering measures, using vocabulary related to measures, start to investigate use of a clock, and start to investigate the use of money.</p>	<p>Counting, subitising, linking numerals to amounts, comparing numbers and forming digits.</p> <p><b>Addition and subtraction</b> Using symbols, using more and less, solving problems, composition of numbers and number bonds.</p> <p><b>Geometry</b> Investigating 2D and 3D shape, using vocabulary related to shapes, using vocabulary related to position and direction and investigating the use of patterns.</p> <p><b>Multiplication and division</b> Odd and evens and sharing.</p>	<p>Counting, subitising, linking numerals to amounts, comparing numbers and forming digits.</p> <p><b>Addition and subtraction</b> Using symbols, using more and less, solving problems, composition of numbers and number bonds.</p> <p><b>Measure</b> Comparing sizes, length, weight, and capacity, ordering measures, using vocabulary related to measures, start to investigate use of a clock, and start to investigate the use of money.</p>	<p>Counting, subitising, linking numerals to amounts, comparing numbers and forming digits.</p> <p><b>Addition and subtraction</b> Using symbols, using more and less, solving problems, composition of numbers and number bonds.</p> <p><b>Geometry</b> Investigating 2D and 3D shape, using vocabulary related to shapes, using vocabulary related to position and direction and investigating the use of patterns.</p> <p><b>Multiplication and division</b> Odd and evens and sharing.</p>	<p>Counting, subitising, linking numerals to amounts, comparing numbers and forming digits.</p> <p><b>Addition and subtraction</b> Using symbols, using more and less, solving problems, composition of numbers and number bonds.</p> <p><b>Measure</b> Comparing sizes, length, weight, and capacity, ordering measures, using vocabulary related to measures, start to investigate use of a clock, and start to investigate the use of money.</p>	<p>Counting, subitising, linking numerals to amounts, comparing numbers and forming digits.</p> <p><b>Addition and subtraction</b> Using symbols, using more and less, solving problems, composition of numbers and number bonds.</p> <p><b>Geometry</b> Investigating 2D and 3D shape, using vocabulary related to shapes, using vocabulary related to position and direction and investigating the use of patterns.</p> <p><b>Multiplication and division</b> Odd and evens and sharing.</p>
<b>PSHE</b>					
<p><b>Relationships</b> Family Friendships Solving problems with others</p>	<p><b>Health and Wellbeing</b> All about me Changes in our body Medicines Personal hygiene</p>	<p><b>Living in the wider world</b> Roles in our community Using the internet Internet safety</p>	<p><b>Relationships</b> Body parts are private stranger danger. Secrets Asking for permission</p>	<p><b>Health and Wellbeing</b> Staying safe at home Staying safe outside our home Internet safety</p>	<p><b>Living in the wider world</b> Money Jobs</p>
<b>PE</b>					
<p><b>Ball skills</b> Different ways of catching Different ways of throwing Batting a ball with a tennis racket Dribbling and passing a football</p>	<p><b>Gymnastics</b> Put actions into sequences. Move with control and have awareness of space. Move with control and have awareness of space.</p>	<p><b>Dance and movement</b> Explore different ways of moving and directions. Show an awareness of space. Explore movements to express emotions.</p>	<p><b>Net and wall games</b> Using equipment appropriately. Controlling a ball with a tennis/badminton racket. Hitting the ball over a net. Hitting a ball towards a target.</p>	<p><b>Ball games</b> Improve co-ordination when throwing and catching. Aim at a target with accuracy. Different ways of throwing</p>	<p><b>Athletics</b> Awareness of speed and distance Awareness in negating obstacles Awareness of distance and weight</p>

Dribbling and passing using a hockey stick Dribbling and passing with a basketball	Hold a position when balancing. Complete a forward roll. To link two or more actions to make a sequence.	Explore movements to express emotions. Understand how various parts of the body can move. Understand how various parts of the body can be used.	Hitting a ball against a wall. Hitting a ball with a partner.	Play as a team in dodgeball using throwing and catching skills. Play as a team in tag rugby using throwing and catching skills. Create a game using throwing and catching.	Awareness of throwing and accuracy Awareness of height and distance Taking off and landing in different ways
<b>Cooking</b>					
<b>Halloween</b> Cooking safety White chocolate ghost sticks Spider cupcakes Chocolate apples Ghost bagel pizzas Zombie gingerbreads	<b>Fairy tales/Christmas</b> Chocolate magic wands Toadstool cupcakes Alice drink me now smoothie Mince pies Christmas cookies Yule log	<b>Foods from around the world</b> Cooking safety Caribbean: tropical fruit salad Italy: flatbread pizza Greece: Feta cheese pasta salad Mexico: Chicken Tacos France: Croque Monsieur	<b>Foods from around the world</b> Spain: Baked pastry churros/chocolate sauce USA: no bake rocky road Australia: Lamingtons Germany: Bratwurst China: Veg spring rolls GB: jam tarts	<b>Dinosaurs</b> Cooking safety Dinosaur sandwiches Footprint biscuits Dinosaur cupcakes Dinosaur nests Dinosaur marshmallow crispy eggs	<b>Minibeasts</b> Swiss roll snails Ladybird biscuits Very hungry caterpillar fruit kebab Cheese swirl snails Sausage rolls worms. Worm noodles
<b>Art/Creative</b>					
<b>Magic/Halloween</b> Magic crayon and water colours picture Bubble painting Glitter slime Scratch art Pumpkin paper lantern Wizard hats	<b>Magic/Christmas</b> Bonfire/firework pictures using chalk. Snowflakes Cotton wool snowman Christmas tree decoration Christmas wreath Christmas card	<b>Pirates/Countries</b> Telescope Treasure chest Sand bottle with a message Pirate hat Cold country picture Hot country picture	<b>Space</b> Paper Mache planet (3) Make a rocket. Star painting Making an alien plate flying saucer	<b>Dinosaurs</b> Painting a dinosaur silhouette Dinosaur bones with art straws Pressing fossils into clay Opening dinosaur egg decorating using cotton bud painting Paper plate dinosaur Finger puppet dinosaurs	<b>Minibeasts/Habitats</b> Butterfly symmetry painting Nature bug picture Lollipop stick bugs. Recycled plastic flowers. Playdough mini beast Pom pom caterpillars
<b>Forest Schools / Outdoor Ed</b>					
<b>Magic/Halloween</b> Forest school safety discussion Collect natural material to make a magic potion.	<b>Fairy tales/Christmas</b> Forest school safety discussion Identify and explore where to build our fairy village.	<b>Pirates</b> Forest school safety discussion Collect natural material to build a pirate ship.	<b>Space</b> Forest school safety discussion Collect rocks. Rock painting (planets)	<b>Dinosaurs</b> Forest school safety discussion Identify dinosaur remains. Forage for skeleton bones	<b>Minibeasts/Habitats</b> Forest school safety discussion Identify different habitats.

Demonstrate how the magic position will work and what magical features it has. Collect natural material to create magic wand. Decorate magic wand. Imaginary outdoor magic play with the potion and wands Pumpkin carving	Create fairy village. Observe fairy activity. Foraging and collecting natural material to create Christmas wreath. Made reindeer food	Build pirate ship. Take ship to local area to set sail.	Build rocket using recycled materials. Launch rocket	Make a dinosaur fossil. Make a dinosaur dinner	Identify different mini beasts. Build a bug hotel.
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### Thrive Link

Enjoys diversity and difference	Developing morals and values	Motivation for developing skills	Developing morals and values	Motivation for developing skills	Understanding the need for rules
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## ASSESSMENT

### How are they assessed

#### English:

Baseline assessments on entry and exit – Salford reading, SPAG, BVPS, Phonics screening and writing/reading skills observation.

Photographs to record practical evidence and uploaded onto Seesaw to track the learner's journey.

Any written work to be put into learners' continuous provision files and workbooks.

The use of class charts to demonstrate effort and work completed.

Reading/Writing tracker to show progress and attitude to learning.

Continuous observations during continuous provision.

Continuous formative assessments to inform next steps.

#### Maths:

Baseline assessments on entry and exit – digit memory and maths skills observation.

Photographs to record practical evidence and uploaded onto Seesaw to track the learner's journey.

Any written work to be put into learners' continuous provision files and workbooks.

The use of class charts to demonstrate effort and work completed.

Maths tracker to show progress and attitude to learning.

Continuous observations during continuous provision.

Continuous formative assessments to inform next steps.

#### PSHE:

Photographs to record practical evidence and uploaded onto Seesaw to track the learner's journey.

Any written work to be put into the class floor book.

Start/end of topic mind maps in the class floor book.

The use of class charts to demonstrate effort and work completed.

PSHE tracker to show progress and attitude to learning.  
 Continuous formative assessments to inform next steps.

**PE, Cooking, Art/Creative and Forest Schools:**

Photographs to record practical evidence and uploaded onto Seesaw to track the learner's journey.  
 The use of class charts to demonstrate effort and work completed.  
 Targeted Emotional Literacy tracker to show progress and attitude to learning.  
 Continuous formative assessments to inform next steps.

**TRANSFERABLE SKILLS**

**Reading & Literacy**

Present information/points of view clearly and in appropriate language.  
 Present information in a logical sequence.  
 Write clearly and coherently, including an appropriate level of detail.  
 Learn new vocabulary and understand it with the help of context and use it verbally and in written pieces.  
 Ensure written work includes generally accurate punctuation and spelling, and that meaning is clear.  
 Access a wide range of quality fiction and non-fiction texts around each theme across the wider curriculum.

**Oracy**

Make relevant contributions to discussions, allowing for and responding to others' input both with staff and peers.  
 Use correct grammar, including correct and consistent use of tense.  
 Prepare for and contribute to the formal discussion of ideas and opinions.  
 Use and understand topic specific vocabulary.

**Numeracy & Mathematical Reasoning**

Ordinal numbers, counting objects, collecting data in tables, word problems, measuring distance and speed in throwing and catching skills, ordering different sized balls, estimating how far can be thrown, measurements using scales and recipes, time to cook food and sharing ingredients.

Problem solving, ordering numbers, ordering events, handling data, creating shapes with our bodies, creating different sequences, moving in different positions and directions, measurements using scales and recipes, time to cook food, sharing ingredients, using 2d and 3d shapes to create, comparing sizes and patterns.

Sequencing events, writing numbers, recognising numbers, creating shapes with our bodies, creating different sequences, moving in different positions and directions, measurements using scales and recipes, time to cook food, sharing ingredients, using 2d and 3d shapes to create, estimating how much capacity and measuring weight and length.

Counting in multiples, problem solving, sharing measuring distance and speed in throwing and catching skills, ordering different sized balls, estimating how far can be thrown, measurements using scales and recipes, time to cook food, sharing ingredients, measuring capacity and length, using 3D shapes to create and positional language.

Days of the week, months of the year, comparing numbers, measuring distance and speed in throwing, and catching skills, ordering different sized balls, estimating how far can be thrown, measurements using scales and recipes, time to cook food, sharing ingredients, measuring capacity and length, using 2D shapes to create.

Days of the week, tally charts, recording and handling data, measuring distance and speed in throwing, and catching skills, ordering different sized balls, estimating how far can be thrown, measurements using scales and recipes, time to cook food, sharing ingredients, measuring capacity and length, symmetry in shapes, repeated pattern, and doubling.

**Digital Skills (including e-safety)**

To learn how to use I Pads safely and appropriately to enable them to research information/images/videos, take images/videos and play appropriate games.  
 To use the IWB to enable them to play games, use apps to enhance their learning and to engage with interactive songs/stories/videos/PowerPoints.  
 To share with the learners their learning journey through the app Seesaw which captures practical evidence.

## CEIAG

### Careers

<b>PE link jobs:</b> Athlete, lifeguard, leisure centre manager, personal trainer, and teacher	<b>Art/creative link jobs:</b> Artist, graphic designer, website designer, clothes designer, and bloggers	<b>English link jobs:</b> Journalist, writer, teacher, and librarian	<b>Maths link jobs:</b> Accountant, banker, teacher, engineer, and computer programmer	<b>Cooking link jobs:</b> Chief, catering manager, farmer, and school cook	<b>Forest Schools link jobs:</b> Zookeeper, farmer, landscape, and outdoor education centre manager
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## PERSONAL DEVELOPMENT

### Links to support Statutory RSE (PSHE)

R1, R2, R3, R4, R6, R7, R8, R9, R10, R11, R12, R21, R22, R23, R24 and R25	H6, H7, H9, H10, H17, H20, H21, H22, H20, H25, H26 and H37	L4, L5, L6, L7, L8 and L9	R13, R14, R15, R16, R17, R18, R19 and R20	H8, H28, H29, H30, H31, H32, H33, H34, H35 and H36	L10, L11, L12, L13, L14, L15, L16 and L17
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## SMSC & British Values

<b>SMSC Focus:</b> Creativity and respect showing curiosity in new activities and people. Thinking for ourselves in problem solving challenges Exploring new ways of doing things in continuous provision. Creating class rules Vote for class bear name Circle time Friendships and families All about me <b>Key Dates:</b> <i>Recycling Week 20-26<sup>th</sup> Oct</i> <i>Black History Month (Oct)</i> <i>National Poetry Day 6<sup>th</sup> Oct</i>	<b>SMSC Focus:</b> Integrity and kindness-being truthful and honest Friendships and solving playground disputes. Trusting others and being trustworthy Kind hands and voices Acts of Random Kindness Celebrate achievements-Christmas assembly. Circle time Making choices Discussing the views of others <b>Key Dates:</b> <i>Remembrance Day 11<sup>th</sup> Nov</i> <i>World Kindness Day 13<sup>th</sup> Nov</i>	<b>SMSC Focus:</b> Responsibility and tolerance Learning to accept others. Celebrating differences Creating/ reviewing class rules Solving disputes and sharing resources Consequences, rights, and responsibilities. Challenging ourselves in provision and in lessons Focus on risk and challenge in the outdoor provision. Chinese New Year activities Circle time Out and about in our community	<b>SMSC Focus:</b> Leadership and resilience Being a role model for new learners Special jobs- fruit monitor and line leaders Provision focusses on 'keep trying'- celebrating resilience in learning and playing. Celebrating achievement-Easter assembly and activities Circle time World map exploration <b>Key Dates:</b> <i>Recycling day 18th April</i> <i>World water day 22<sup>nd</sup> April</i> <i>St George's Day 23<sup>rd</sup> April</i>	<b>SMSC Focus:</b> Respect and kindness Focus on how we use our voices and bodies when interacting with others Sharing and turn taking in games and in provision. Friendships and solving disputes. Creating/ reviewing class rules Vote for baby dinosaur name Circle time <b>Key Dates:</b> <i>National Numeracy Day 13<sup>th</sup> May</i> <i>National Children's Day 15<sup>th</sup> May</i>	<b>SMSC Focus:</b> Resilience and responsibility Having a go and embracing mistakes as learning Consequences, responsibilities to ourselves and others Transitions Celebrate achievements-sports day and summer awards day. Circle time Jobs of those involved in the rule of law. <b>Key Dates:</b> <i>Eid 29<sup>th</sup> July- activities and learning about Eid.</i> <i>World Ocean Day 8<sup>th</sup> July</i> <i>National Make Music Day 21<sup>st</sup> June</i>
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World Mental Health Day 10 <sup>th</sup> Oct Diwali 24 <sup>th</sup> Oct Halloween 31 <sup>st</sup> Oct	Anti-Bullying Week 14-18 Nov Children In Need 18 <sup>th</sup> Nov Christmas 25 <sup>th</sup> Dec	<b>Key Dates:</b> Safer internet day 7 <sup>th</sup> Feb Chinese New Year 24 <sup>th</sup> Jan Shrove Tuesday 21 <sup>st</sup> Feb World Book Day 2 <sup>nd</sup> March			
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**SUSTAINABILITY / ENVIRONMENTAL AWARENESS**

Global diversity School grounds	Healthy living Waste	Biodiversity Energy Water Transport	Biodiversity Transport	Marine Water	Biodiversity Energy Litter School grounds
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