

Sports Premium Plan & Review

2024 - 2025

This document outlines the intended use of the Sports Premium funding for the 2024 - 2025 academic year. Due to the uncertain requirements and needs of our learner cohorts, the remaining expenditure will be subsidised from other budget areas.

The main focus of the Sports Premium is to increase the opportunities to participate in physical and healthy activities by all learners within the setting.

The proposed spending of the allocated and enhanced funding will give all learners an increased opportunity to access and participate in a range of new and physically challenging activities, both on site and off site. In addition to this, the funding will also be used to provide learners with the appropriate outdoor clothing and equipment to ensure they are all able to access the activities provided.

It is also planned that a portion of the funding will be used to replenish and update physical education stock and equipment to ensure that all physical education lessons are well resourced and that learners have access to high quality equipment during their P.E and physical activity sessions.

The impact and sustainability of the planned spending will be completed and amended throughout the year as and when each planned outcome has been met.

Swimming Data

In line with guidance from the Information Commissioners Office, we do not publish data for groups of less than 10 children. This is because when publishing performance data for small groups/cohorts, such as exam results or swimming competency information, individual learners can become identifiable.

2024 – 2025 Sports Premium Allocation = £4000 Adjusted from original allocation to £5000				Total planned spend = £3891 Actual spend = £3872.91 Budget leftover from £5000 allocation = £1127.09	
INTENT		IMPLEMENTATION		IMPACT	
Focus & Aims		Action	Funding allocated	Evidence of Impact	Sustainability
1	Ensure all non-swimmers in KS2 access swimming lessons.	Provide swimming lessons for: <ul style="list-style-type: none"> ➤ non-swimmers at KS2 ➤ learners who would benefit from a more active lifestyle 	1 session per week £47 per week x 37 weeks Total: £1739	Non-swimming learners will have accessed regular swimming lessons. <ul style="list-style-type: none"> ➤ Learners who require extra physical activity will have access to additional swimming lessons. 	Part of National Curriculum, sustainable use of funding by focussing on the learners who have not yet reached National Curriculum standard for swimming.
2	Ensure all KS2 learners have the opportunity to try new physical activities.	Outdoor adventure and Learning days booked through Anderton centre <ul style="list-style-type: none"> ➤ High & Low Ropes ➤ Climbing ➤ Archery ➤ Raft building ➤ Kayaking / Sailing Offsite gym/boxing sessions to be provided for learners who have met the national curriculum level for swimming	3 peak Anderton centre sessions at £384 per session Total: £1152 8 x gym sessions at £60 a session (8 learners per session)	Learners have the opportunity to participate in a range of challenging physical activities that are new to them and which will encourage the development of key skills such as confidence, teamwork and self-esteem. Learners have access to specialist trained staff. Collaboration and CPD opportunities for staff.	Confidence of learners is boosted through challenge and achievement. Learners will develop personal skill that can be transferred to other aspects of their life and learning.

			Total spend: £480		
3	Raise the profile of PE and Sports across the whole Primary Phase, with the main aim of increasing learner participation in physical activity and sport.	<p>Actions required:</p> <ul style="list-style-type: none"> ➤ Replenish PE equipment to be fit for purpose for the Primary PE Curriculum. ➤ Purchase a set of football nets to increase learner engagement in football. ➤ Purchase playground equipment with a specific focus of engaging learners in Key Stage 1. 	<p>£400 for curriculum resourcing.</p> <p>£300 for a set of football goals.</p> <p>£300 for Key stage 1 focus</p> <p>Total: £1000 planned spend</p> <p>Actual spend: £501.91</p>	<p>Learners will be delivered a high-quality, well-resourced PE Curriculum which will improve enjoyment and learner engagement across the whole primary phase.</p> <p>Learners will be able to continue engaging and enjoy participating in a team sport in a realistic way. This will have a positive impact on learners academically and socially.</p> <p>Learners in Key Stage 1 will be encouraged to lead and engage in a healthy and active lifestyle.</p>	<p>Purchasing high quality resources will ensure that the PE curriculum can be delivered at a high level for years to come.</p> <p>Equipment and resources that are purchased will promote and engage learners to lead a healthy and active lifestyle throughout their time in school and beyond.</p> <p>Learners in the Key Stage 1 phase will learn new skills and experience new ways of maintaining an active lifestyle through use of the equipment purchased.</p>
Subject Lead: <i>S Vernazza</i>		Plan completed: 26 / 06 / 2024		Headteacher: <i>A. Isherwood</i>	Sign off: 10 / 07 / 2024

END OF YEAR IMPACT EVALUATION

Aim 1	All learners in Key Stage 2 who had not reached the National Curriculum level for swimming access weekly swimming lessons until this objective is met. This has also been extended to allow Key Stage 1 learners to attend swimming lessons during the summer term. Additionally, although not in the original planned spend, we have also been able to offer those learners who do not attend swimming lessons the opportunity to attend on offsite PE lesson by attending a gym to work on their boxing skills and fitness.
Aim 2	Learners in Key Stage 2 have accessed 3 adventure days at the Anderton Centre. As aforementioned, learners in Key Stage 1 have been able to access swimming sessions. Learners in Key Stage 2 have been given the opportunity to access boxing sessions at a local gym, giving them the opportunity to take part in a new physical activity.
Aim 3	PE equipment has been purchased and has been made available for learners to use at break and lunch times as well as in PE lessons. The PE curriculum has been evaluated and adapted to ensure the inclusion of resources purchased. An example of this is teaching tennis as part of the key stage 2 curriculum to incorporate use of new tennis equipment that has been purchased.
<div> <div>Subject Lead: <i>S Vernazza</i></div> <div>Review completed: 3rd July 2025</div> <div>Headteacher: <i>A. Sherwood</i></div> <div>Sign off: 08 / 07 / 2025</div> </div>	