## Key Stage 42022 Results

All learners when joining Three Towers are deemed unable to be educated in mainstream schools. Learners join and leave Three Towers throughout the academic year, they may leave Three Towers for a number of reasons such as moving to a more appropriate provision for their needs, returning to mainstream education or moving out of the area. Some learners were involved in the provision since from the start of Y 10 whilst other learners entered the provision during the spring term of year 11. All our learners are given a pathway appropriate to their individual needs and ability, which include a wide range of qualifications and accreditations.

| GCSE or Equivalent Headline Figures 2022 |  |
| :--- | :---: |
| Cohort size | 46 |
| Average Attainment 8 Score | 10.1 |
| $5 \times 4+$ grades including English and maths | $2.2 \%$ |
| $5 \times 1+$ grades including English and maths | $21.7 \%$ |
| Grade 4+ (5+) in English | $15.2 \%(8.6 \%)$ |
| Grade 4+ (5+) in maths | $15.2 \%(8.6 \%)$ |
| Grade 5+ in both English and maths | $4.3 \%$ |
| Grade 4+ in both English and maths | $13.0 \%$ |
| Grade 1+ in English | $69.6 \%$ |
| Grade 1+ in maths | $63.0 \%$ |
| Grade 1+ in both English and maths | $58.7 \%$ |
| Grade 1+ in any subject | $78.2 \%$ |


| GCSE or Equivalent Headline 4 <br> Year Trend | 2019 <br> Exam | 2019-20 <br> CAG's | 2020-21 <br> TAG's | 2021-22 <br> Exam |
| :--- | :---: | :---: | :---: | :---: |
| Cohort size | 76 | 55 | 60 | 46 |
| $5 \times 4+$ grades inc. English and maths | $1.3 \%$ | - | - | $2.2 \%$ |
| 5x 1+ grades inc. English and maths | $5.3 \%$ | $10.9 \%$ | $18.3 \%$ | $21.7 \%$ |
| Grade 4+ (5+) in English | $10.5 \%$ | $12.7 \%$ | $11.7 \%$ | $15.2 \%$ |
|  | $(5.3 \%)$ | $(5.5 \%)$ | $(5 \%)$ | $(8.6 \%)$ |
| Grade 4+ (5+) in maths | $10.5 \%$ | $20 \%$ | $6.7 \%$ | $15.2 \%$ |
| Grade 5+ in both English and maths | $(6.7 \%)$ | $(-)$ | $(1.7 \%)$ | $(8.6 \%)$ |
| Grade 4+ in both English and maths | $6.9 \%$ | - | - | $4.3 \%$ |
| Grade 1+ in English | $61.8 \%$ | $54.5 \%$ | $73.3 \%$ | $13.0 \%$ |
| Grade 1+ in maths | $65.8 \%$ | $81.8 \%$ | $76.7 \%$ | $63.6 \%$ |
| Grade 1+ in both English and maths | $47.4 \%$ | $52.7 \%$ | $68.3 \%$ | $58.7 \%$ |
| Grade 1+ in any subject | - | - | $81.7 \%$ | $78.2 \%$ |
| Qualification in any subject | - | - | $85.1 \%$ | $88.8 \%$ |


| KS4 Alternative Provision Data 2021/22 | National | North <br> West | Wigan | Three <br> Towers |
| :--- | :---: | :---: | :---: | :---: |
| Average Attainment 8 score of all learners | 6 | 5.7 | 4.7 | 10.1 |
| Percentage of learners achieving any passes <br> at GCSE or equivalent | $50.3 \%$ | $52.4 \%$ | $47.1 \%$ | $78.2 \%$ |
| Percentage of learners achieving grades 4 or <br> above in English and Mathematics GCSEs | $4.9 \%$ | $4.4 \%$ | $5.9 \%$ | $13 \%$ |
| Percentage of learners achieving grades 5 or <br> above in English and Mathematics GCSEs | $1.9 \%$ | $1.6 \%$ | $2.9 \%$ | $4.3 \%$ |


| Breadth of Qualifications available (Number of) | Number offered |
| :--- | :--- |
| Number of GCSE's or Equivalent BTEC | 18 |
| Number of BTEC Awards or equivalent | 14 |
| Number of Entry Level Courses | 3 |

## Commentary

Three Towers headline figures show positive outcomes compared to national, regional, and local trends for AP's in England. The headline figures also show an upward trend from the outcomes of 2019 (last exam series) and the subsequent 2 years of CAG's and TAG's.
$78.2 \%$ of learners achieved at least 1 GCSE or equivalent and overall, $13 \%$ of learners achieved at least a grade 4 in English and maths and 4.3\% achieved a grade 5 in English and maths. All these surpass national, regional and local outcomes for AP.
$93.5 \%$ of learners achieved at least one accreditation. Those who did not achieve any accreditation was either due to persistent absence or did not attend one of the exam papers which resulted in a U grade.

As a provision, in the academic year 2021/22, Three Towers offered 35 different types of qualifications ranging from GCSEs to BTECs to other accreditations. This highlights the amount of personalisation we offer our learners and the high expectations we have for all our learners regardless of ability or background. We work hard to ensure that leaners study courses that are best suited to progress into the next stage in their education.

Breakdown of Qualifications

| GCSE's | Entries | Achieved a GCSE <br> 1-9 or A-G |  | Achieved a GCSE Pass 4+ or A-C |  | Achieved a GCSE Strong Pass 5+ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No. | \% | No. | \% |
| English Language | 35 | 32 | 91 | 7 | 20 | 4 | 11.4 |
| Mathematics | 31 | 29 | 93.5 | 7 | 22.6 | 4 | 12.9 |
| English Literature | 13 | 12 | 92.3 | 3 | 23.1 | 3 | 23.1 |
| Statistics | 10 | 8 | 80 | 2 | 20 | 1 | 10 |
| Science Trilogy | 3(6) | 6 | 100 | 3 | 50 | - | - |
| Chemistry | 1 | 1 | 100 | 1 | 100 | 1 | 100 |
| IGCSE Science | 13 | 9 | 69.2 | 1 | 7.7 | - | - |
| Art, Craft \& Design | 3 | 3 | 100 | 1 | 33.3 | 1 | 33.3 |
| Art,Craft \& Design: Photography | 1 | 1 | 100 | - | - | - | - |
| Art, Craft \& Design:Graphics | 1 | 1 | 100 | - | - | - | - |
| History | 3 | 3 | 100 | - | - | - | - |
| R.E. | 1 | 1 | 100 | - | - | - | - |
| Food Preparation \& Nutrition | 1 | 1 | 100 | 1 | - | 1 (7+) | 100 |


| BTEC(GCSE <br> Equivalent) | Entries | Level 1 Pass |  | Level 2 Pass |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Principles of Applied <br> Science | 3 | 3 | $100 \%$ | - | - |
| Creative I-media | 1 | - | - | 1 | 100 |
| Hospitality \& Catering | 1 | - | - | - | - |


| BTEC (GCSE <br> Equivalent) | Entries | L1 P |  | L1 M |  | L1 D |  | \% <br> Pass |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Entries | $\%$ | Entries | $\%$ | Entries | $\%$ |  |
| Sports Studies | 11 | 4 | 36.4 | 1 | 9.1 | 6 | 54.6 | 100 |
| Health \& Social Care | 2 | 1 | 50 | 1 | 50 | - | - | 100 |


| Awards / Accreditation | Entries | P | M | D | $\%$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| L1 Edexcel Award in Number and Measure | 1 | 1 |  |  | 100 |
| L2 Edexcel Award in Number and Measure | 1 | 0 |  |  | - |
| L1 BTEC Award in Home Cooking | 6 | 6 |  |  | 100 |
| L2 BTEC Award in Home Cooking | 1 | 1 |  |  | 100 |
| L1 BTEC Introductory Award* | 26 | 2 | 4 | 3 | 34.6 |
| L1 BTEC Introductory Unit achieved* | 23 | 8 | 3 | 12 | 100 |
| L1 BTEC Health \& Safety in Construction | 1 | 1 |  |  | 100 |
| L1 Award in Skills for Further Learning \& Employment | 3 | 3 |  |  | 100 |
| L1 Cert in Skills for Further Learning and Employment | 1 | 1 |  |  | 100 |
| L1 ABC Award (Bikemech) | 9 | 9 |  |  | 100 |
| Level 1 NVQ certificate in Hairdressing and Barbering | 1 | 1 |  |  | 100 |
| NCFE L1 Award in Sexual Health Awareness | 2 | 2 |  |  | 100 |
| NCFE L1 Award of Alcohol Awareness | 2 | 2 |  |  | 100 |
| Hospitality And Catering Unit Award | 1 | 1 |  |  | 100 |

*Units included Sport, Business, land based studies, caring for children, art, developing a progression plan, keeping active \& healthy, playing sport, assistant in sports activity, using workshop tools in a land based setting, creating an image

| Entry Level Courses | Entries | Passes |  |
| :--- | :---: | :---: | :---: |
| ELC 2 English Step Ups | 12 | 7 | $58.3 \%$ |
| ELC 3 Mathematics | 20 | 15 | $75 \%$ |
| ELC 3 Hair \& Beauty | 2 | 2 | $100 \%$ |

